***MCPS 21st C. Model of Change***

**Developing an In-Depth Understanding**

**GOAL ACTION MAP 2**

**Cabinet**

**Tuesday, September 6, 2011**

**Guiding Question:**

How might we transform our schools to better prepare students for the 21st century?

**Long term target:**

Implement Missoula County Public Schools: The 21st Century Model of Change

**Short term targets:**

* Identify the multiple components involved in transforming learning environments
* Develop a process for staff to understand “agile and flexible learning environments” and the need for sustainable financial resources for projects above and beyond day to day repair and operations

**AGENDA**

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| **5 minutes** | Welcome, review agenda, and short reading |
| **10 minutes** | * Review p. 19 and the “What needs to be done” column of pages 20-23 * Write down your definition of “agile and flexible learning environments”   **Whip Around Protocol** |
| **20 minutes** | **Cooperative Small Group Learning**   * Develop a process for staff to understand “agile and flexible learning environments” and the need for sustainable financial resources for projects above and beyond day to day repair and operations   Answer these three questions on chart paper provided:   1. How do you develop a shared understanding of agile learning environment with your staff? 2. What steps will you take to engage your building staff in the process of developing a *Use of Space Plan*? 3. What tools will you use for this process?   **Summarize Protocol** |
| **5 minutes** | Reflection…  Look back at your definition of *agile learning environments* and **reflect individually** for 2 minutes on how the process your grouped developed supports your definition. Does it work? |
| **5 minutes** | What went well and what might we do differently the next time we meet?  **Plus/Delta Protocol** (Data Wise) |